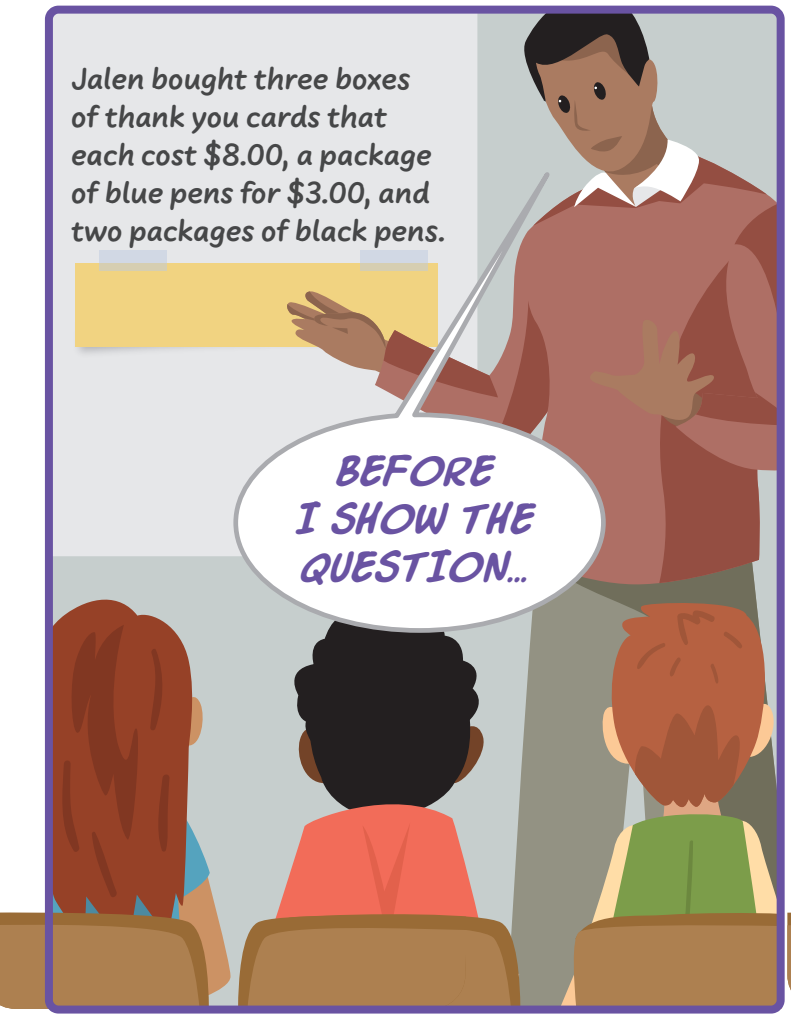
WITHHOLD THE QUESTION

TRY IT

When introducing a word problem, share the context first and delay revealing the question until students are ready to solve.

WHY TRY IT?

- Encourages attention to the problem context
- Promotes problem-solving skills
- Keeps students working at a more common pace





TEACHER NOTES

Discussing the context before revealing the question can help students connect to the situation and reason more deeply about it. If students tend to work ahead, consider withholding numerical values or key details as well. Asking students to predict the question can be useful, but be mindful that predictions may shift attention away from the lesson goal.

CAUTION Do not spend too much time discussing the context. This is meant to be a quick routine.

Zwiers, J., Dieckmann, J., Rutherford-Quach, S., Daro, V., Skarin, R., Weiss, S., & Malamut, J. (2017). *Principles for the design of mathematics curricula: Promoting language and content development.* https://ul.stanford.edu/resource/principles-design-mathematics-curricula-and-mlrs