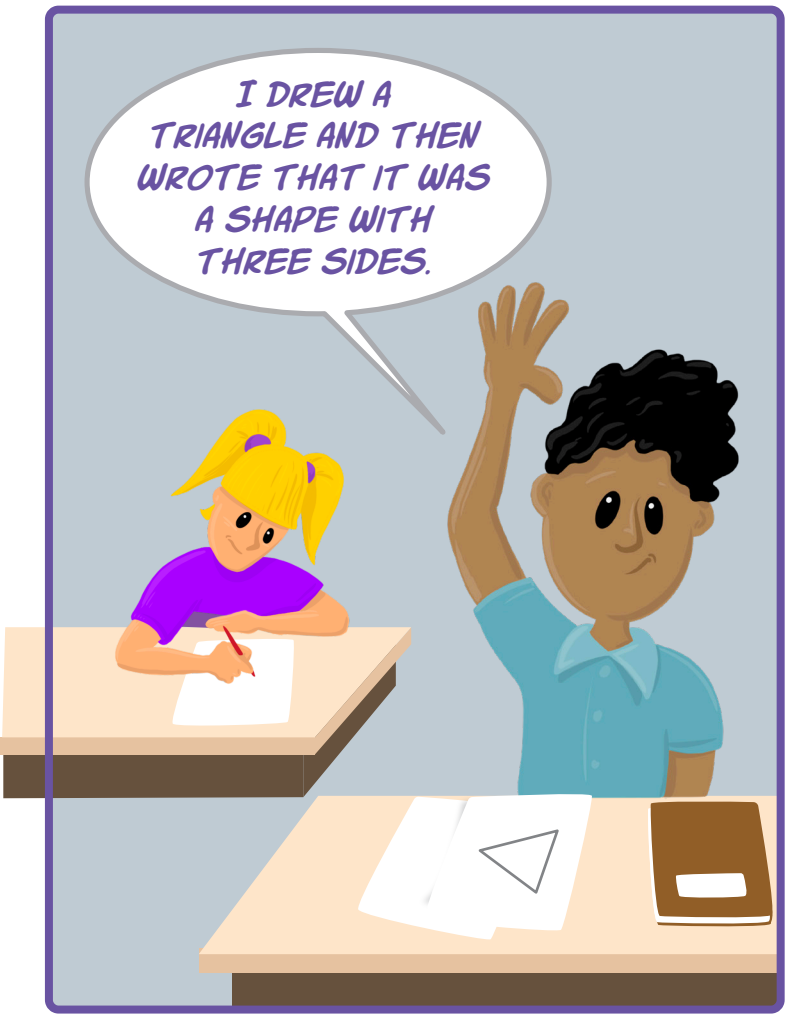
IN OTHER WORDS

TRY IT

Ask students to rewrite a definition using more familiar language or another representation, then display their thinking for the class.

WHY TRY IT?

- Positions student reasoning and language as valuable
- Supports deeper conceptual understanding of vocabulary
- Builds mathematical communication skills





TEACHER NOTES

Encourage students to explain ideas using their own language, representations, or home languages when appropriate. Select a variety of student definitions to display and revisit over time. Avoid consistently highlighting the same students' work.

CAUTION Do not over-correct definitions. Focus on the meanings students are generating and help refine their understanding naturally.