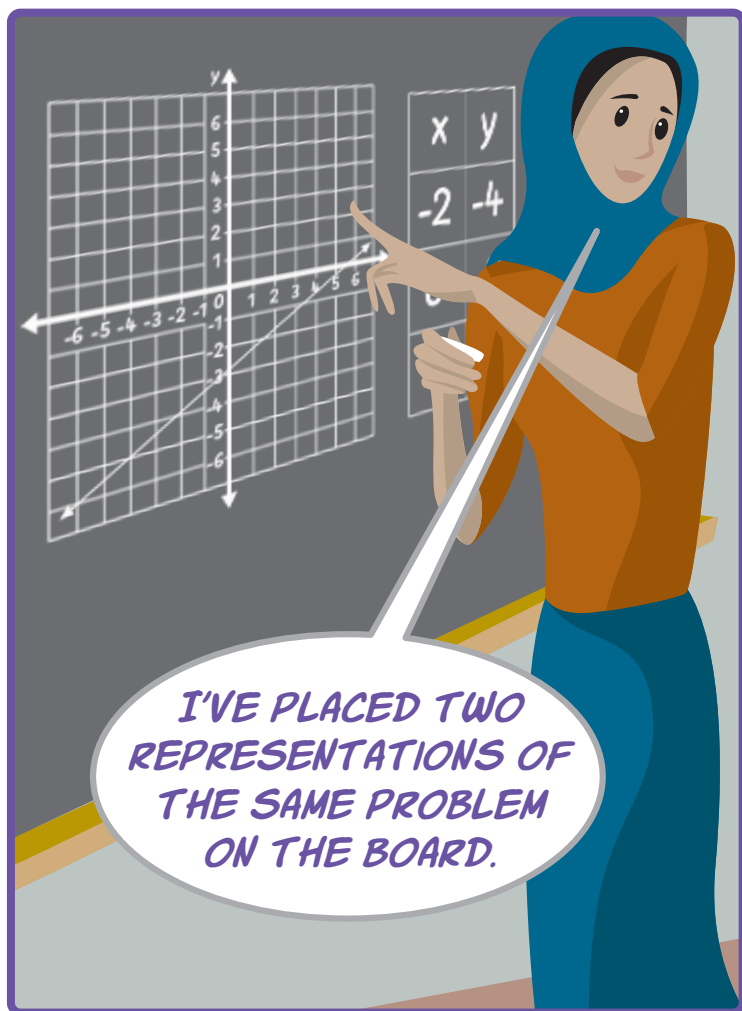


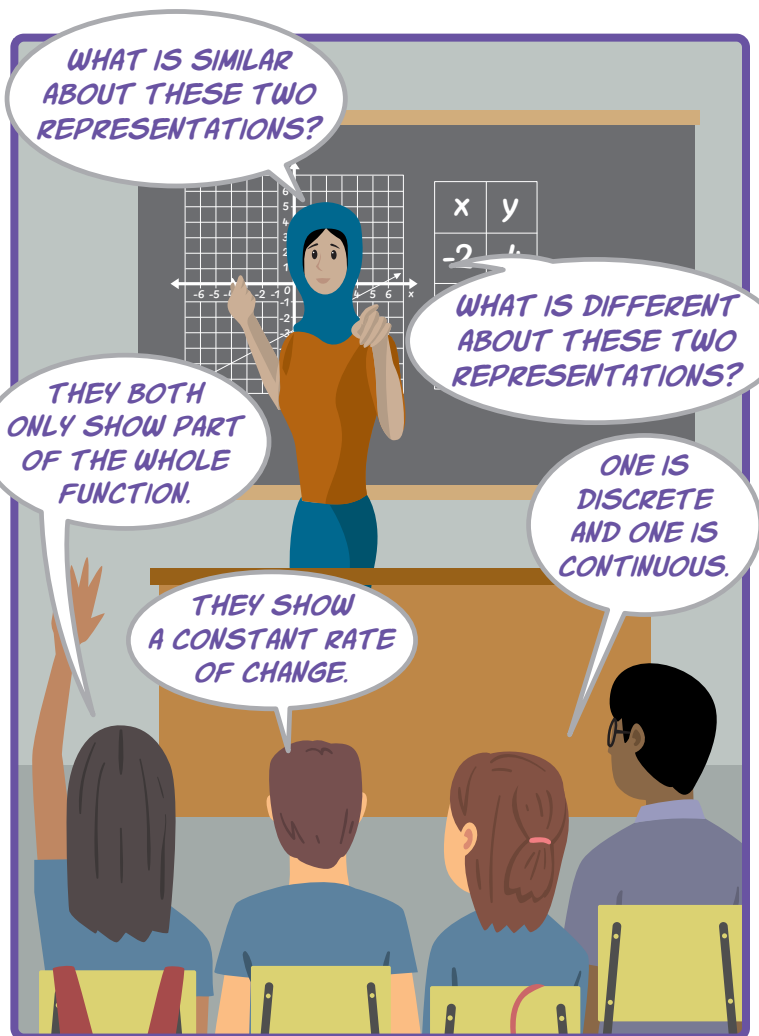
TRY IT

Give students two representations of the same problem and ask them to compare what each representation highlights.



WHY TRY IT?

- Helps students uncover underlying mathematical structures
- Develops understanding across representations
- Encourages students to look across representations at the same time



TEACHER NOTES

Use representation pairs drawn from your curriculum, such as graphs and equations or tables and written descriptions. Encourage students to move beyond superficial observations and focus on mathematical relationships. Prompt discussion about what each representation reveals or hides.



CAUTION

Make sure to use two representations that represent the same relation/function.