



# PIVOT



Change up your format to keep students engaged

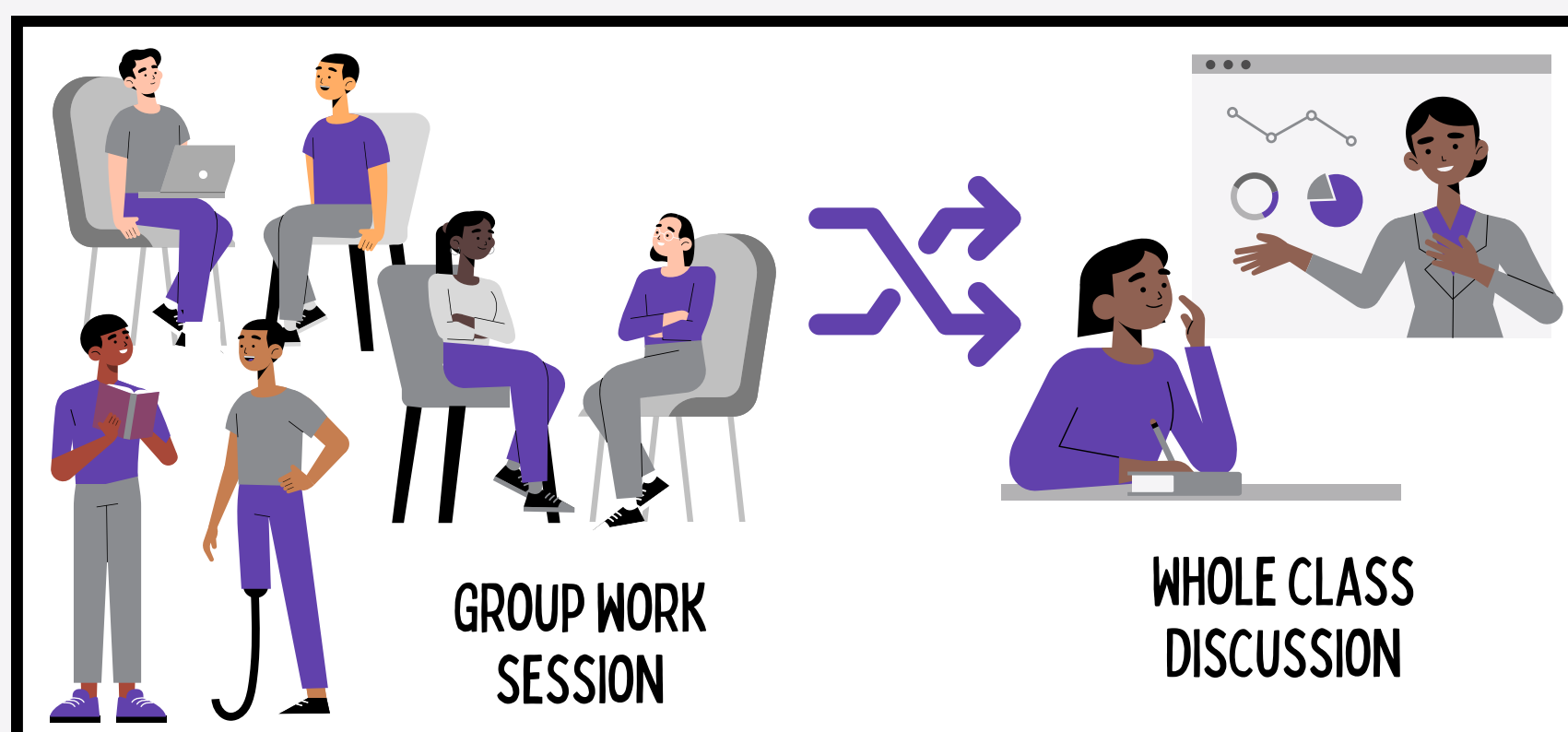
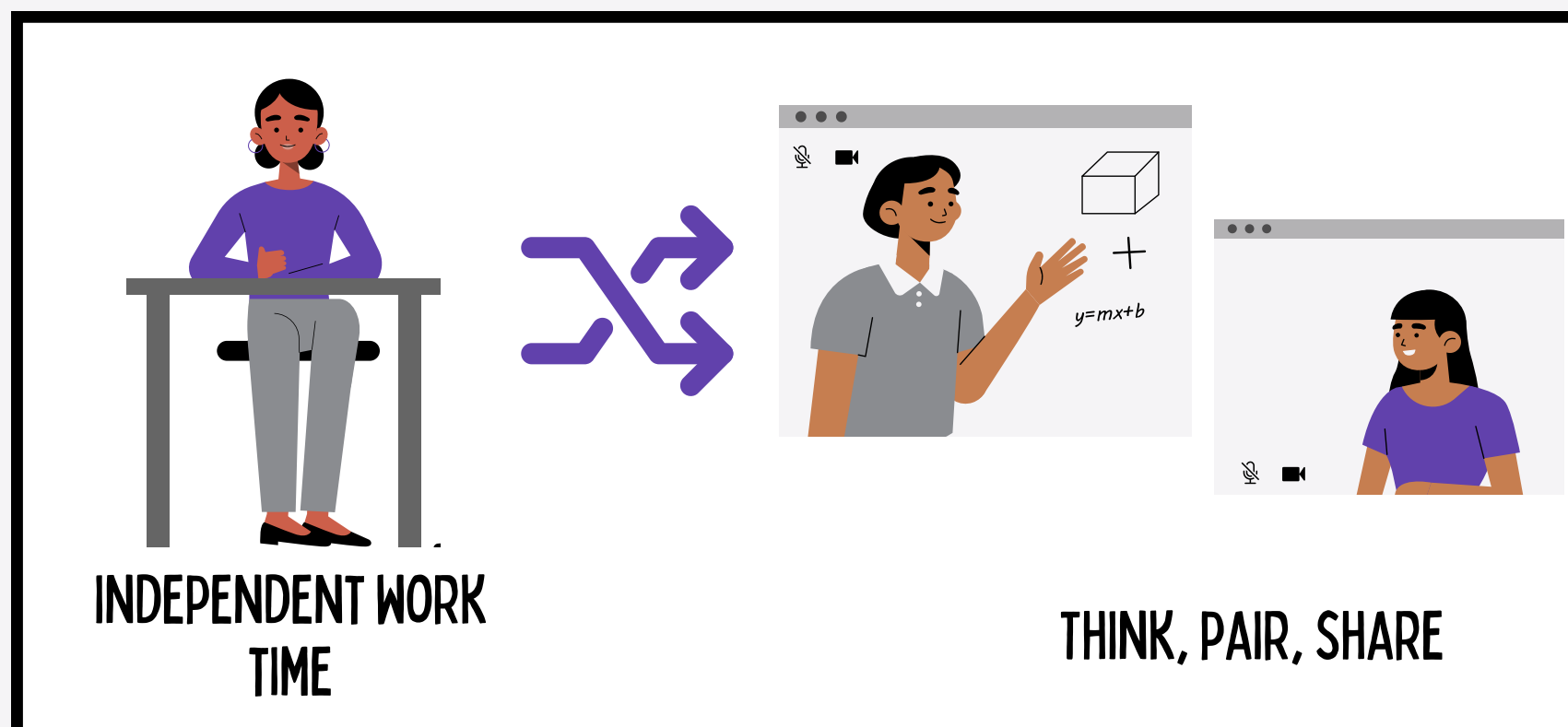
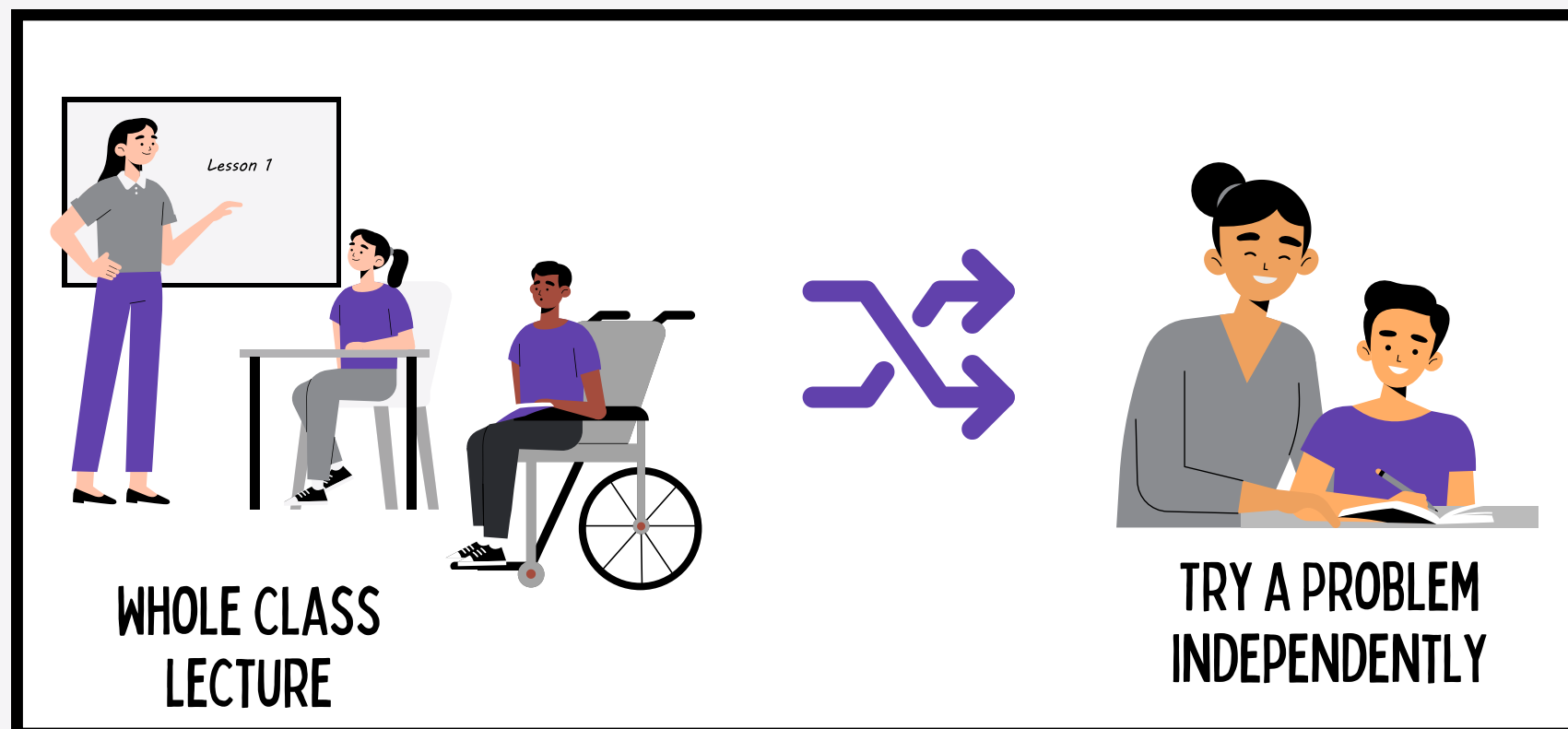
## TRY IT

After working in one format (i.e., whole class) for 10 or more minutes, pivot to a different format (e.g. independent work or group work) to allow students to engage with the lesson differently.

## WHY TRY IT?

Changing the format of a lesson

- allows students to participate in the lesson in different ways
- keeps students more engaged



## TEACHER NOTES

Consider pivoting to different types of student participation. For example from independent work to group work.

The switch to a new format could be brief. For example, during independent work time, you might pivot to a whole class discussion for a few minutes.

## ⚠ CAUTION

Switching too frequently may be overwhelming for students.

## LEVEL UP

Before you Pivot, try using the 'Put a Bow on It' instructional nudge to recap what has happened so far.

If students are working independently pivot to the 'Here's Where I'm At' instructional nudge.

If multiple students are asking the same question, bring the class together to address it, then go back to working.

